

Aura Elementary Presentation of Assessment Results 2022-2023

Presentation to Elk Township Board of Education



Purpose

The following results will be presented:

- Proficiency in 2022-2023
 - ELA
 - Math
- Trends from prior years



About PARCC/NJSLA Results

The state defines proficiency as the percentage of students who scored a Level 4 or 5 (Met or Exceeded Expectations) on the PARCC/NJSLA assessment. PARCC/NJSLA assessments are scored on a scale of 1 to 5. Students performing at levels 4 and 5 have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



ELA



ELA NJSLA & PARCC | % Meeting/Exceeding Expectations

	2015		2016		2017		2018		2019		2022		2023	
	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ
Grade 3	31%	44%	41%	48%	33%	50%	48%	52%	25%	50%	28%	42%	34%	42
Grade 4	47%	52%	56%	54%	46%	56%	37%	58%	46%	57%	29%	49%	39%	51
Grade 5	35%	53%	47%	53%	63%	59%	56%	58%	41%	58%	54%	50%	46%	53
Grade 6	44%	50%	56%	52%	69%	54%	76%	56%	62%	56%	74%	48%	72%	49

*Values in **bold** print represent proficiency that is equal to or greater than state proficiency.



Math



Math NJSLA & PARCC | % Meeting/Exceeding Expectations

	2015		2016		2017		2018		2019		2022		2023	
	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ
Grade 3	45%	46%	55%	52%	33%	53%	50%	53%	56%	55%	46%	45%	41%	46%
Grade 4	34%	42%	54%	47%	44%	47%	33%	49%	56%	51%	40%	39%	53%	44%
Grade 5	23%	42%	44%	47%	50%	46%	49%	49%	38%	47%	20%	36%	24%	40%
Grade 6	34%	42%	35%	43%	69%	54%	44%	44%	37%	40%	40%	31%	33%	34%

*Values in **bold** print represent proficiency that is equal to or greater than state proficiency.



Trends

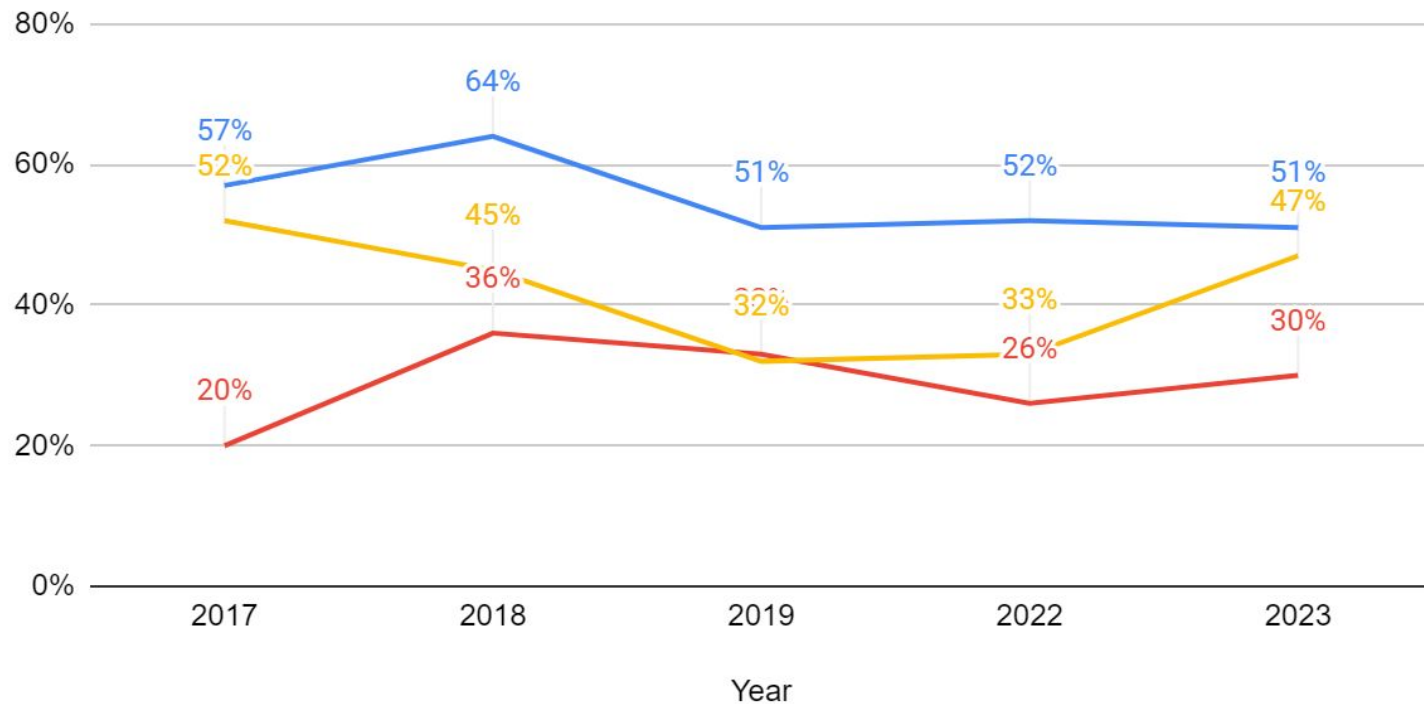


ELA



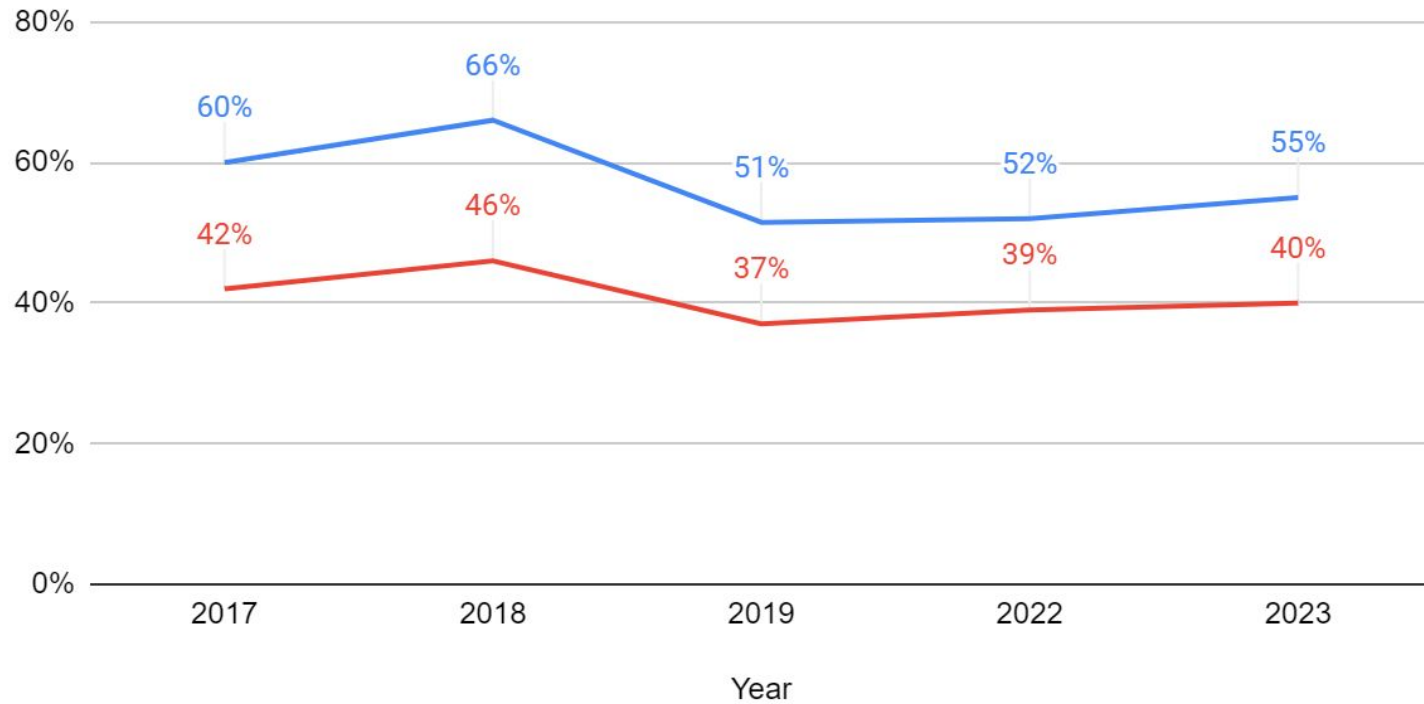
ELA Proficiency by Race

White Black Hispanic/Latino



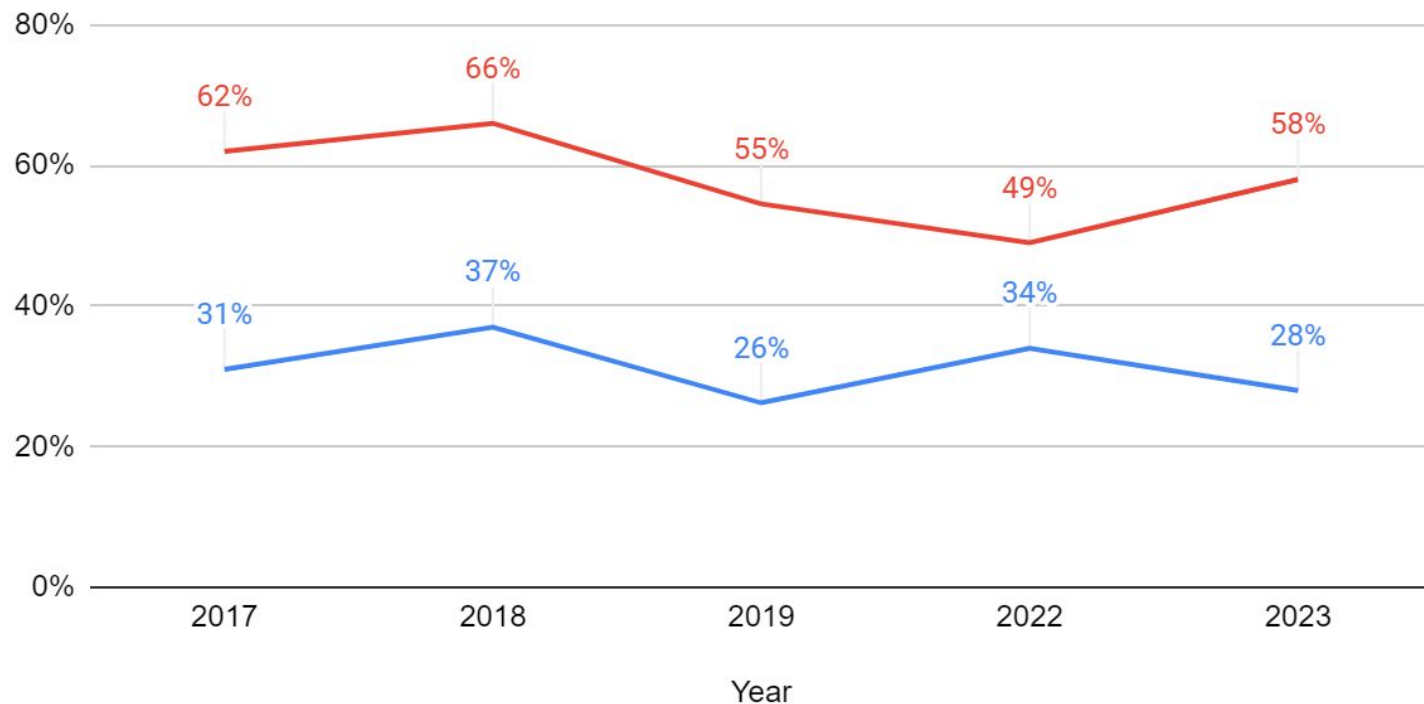
ELA Proficiency by Gender

Female Male

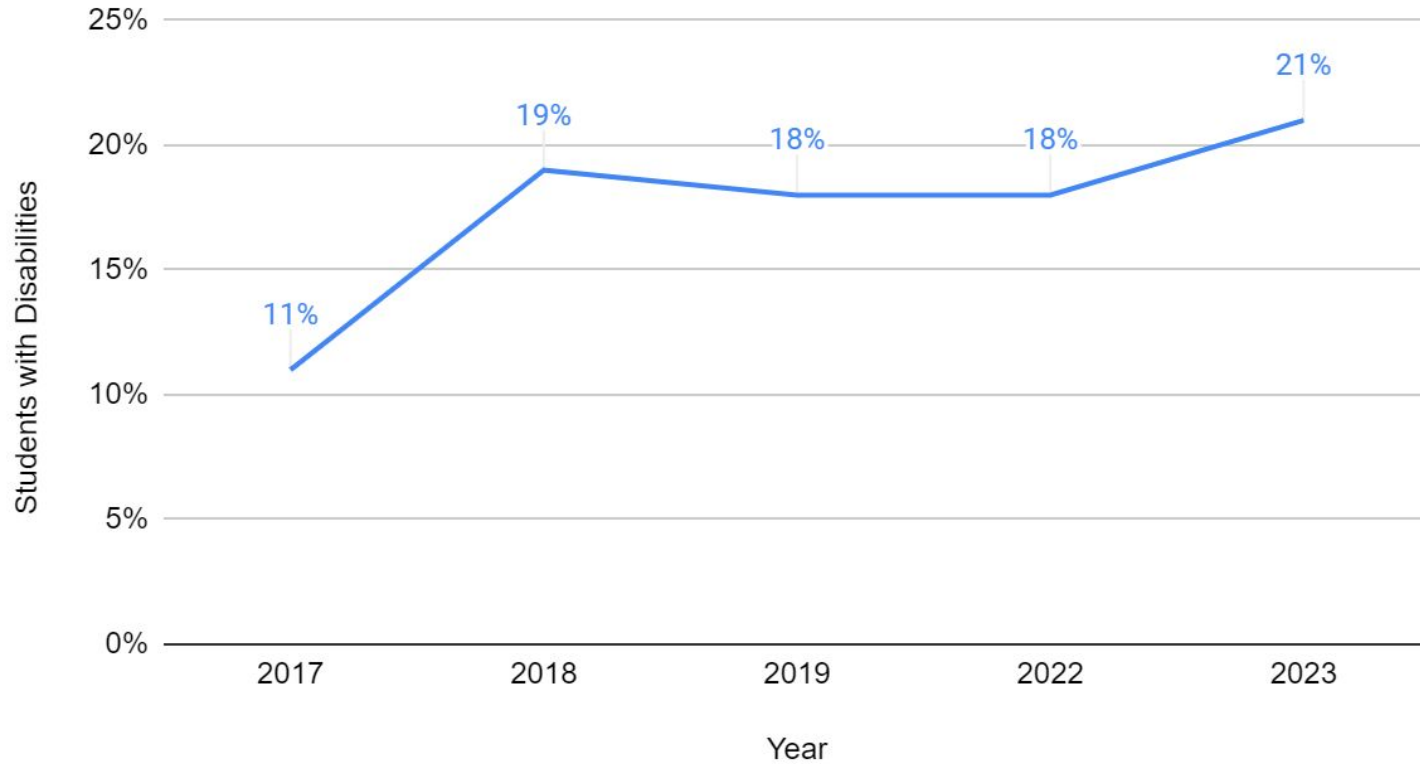


ELA Proficiency by Economically Disadvantaged Status

ED Non ED



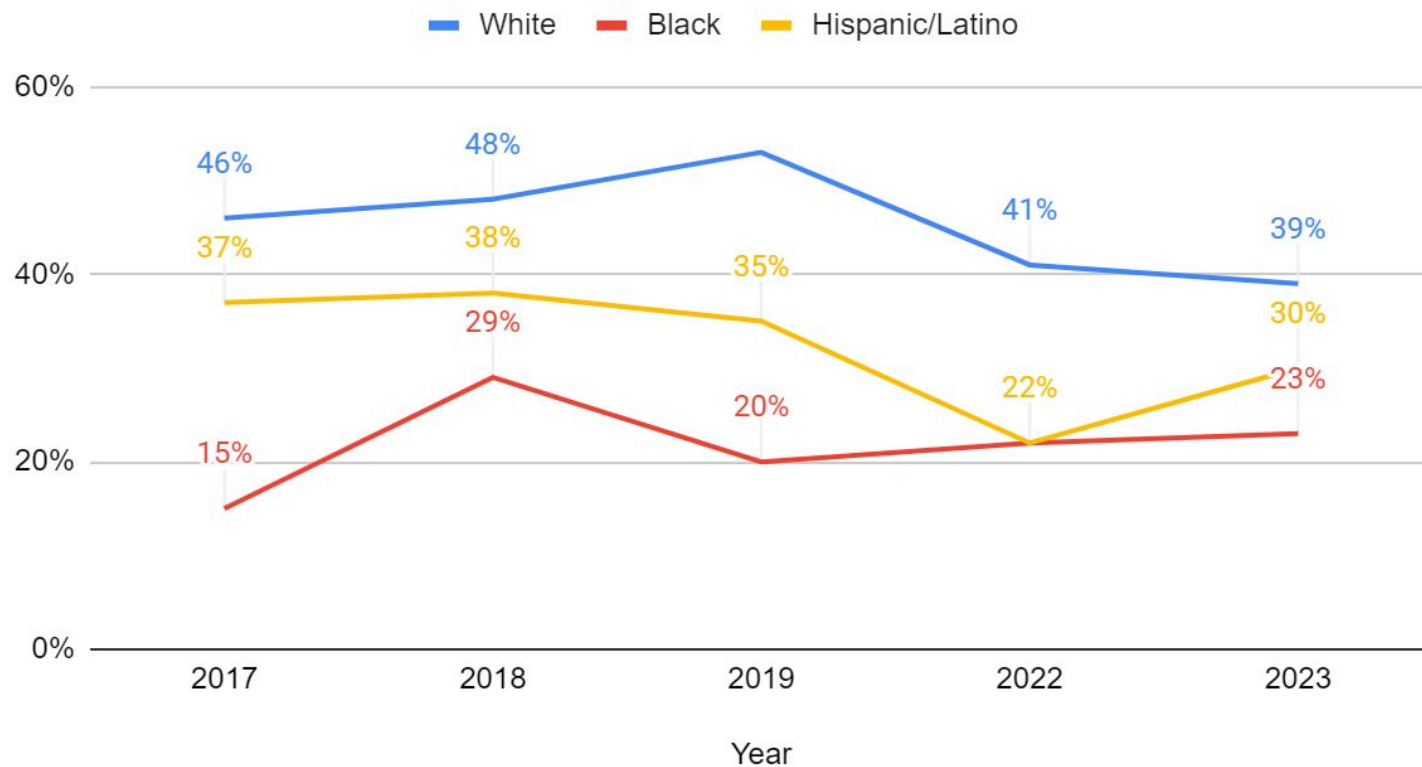
ELA Proficiency by Disability



Math

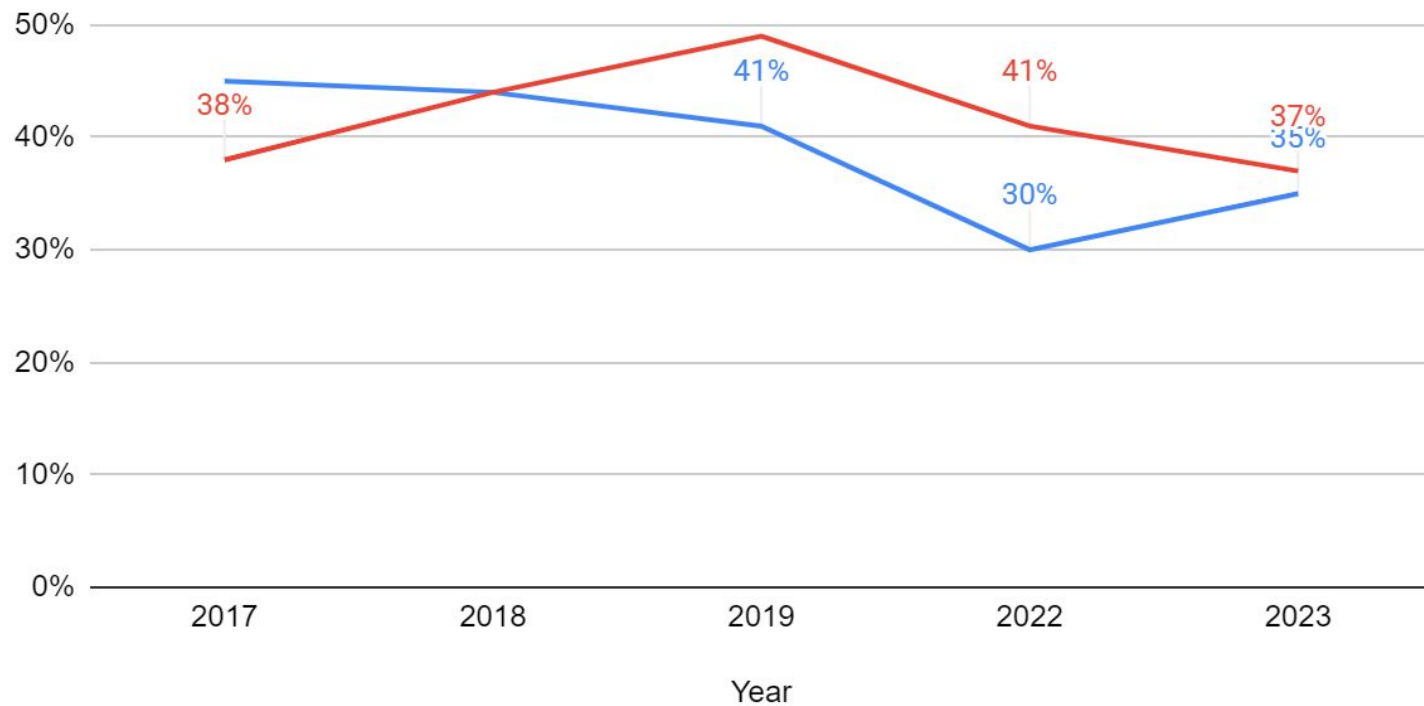


Math Proficiency by Race



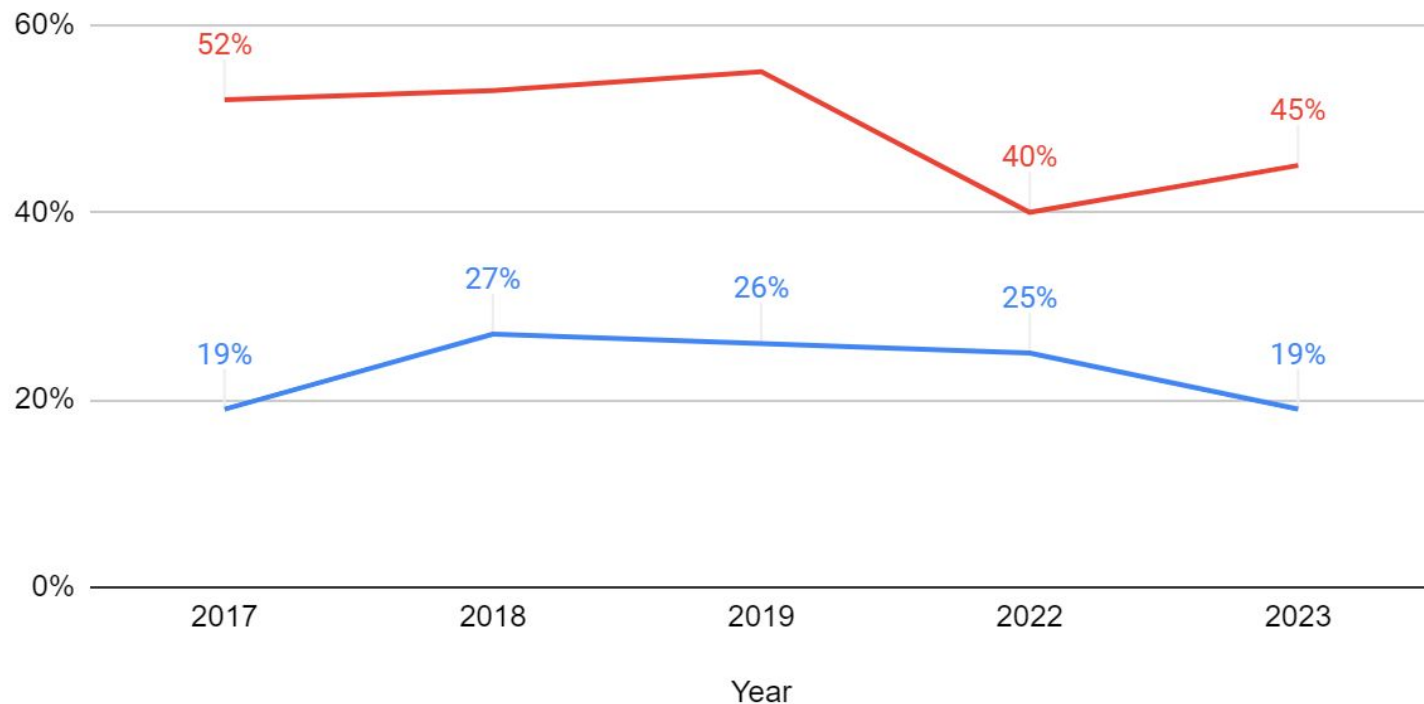
Math Proficiency by Gender

Female Male

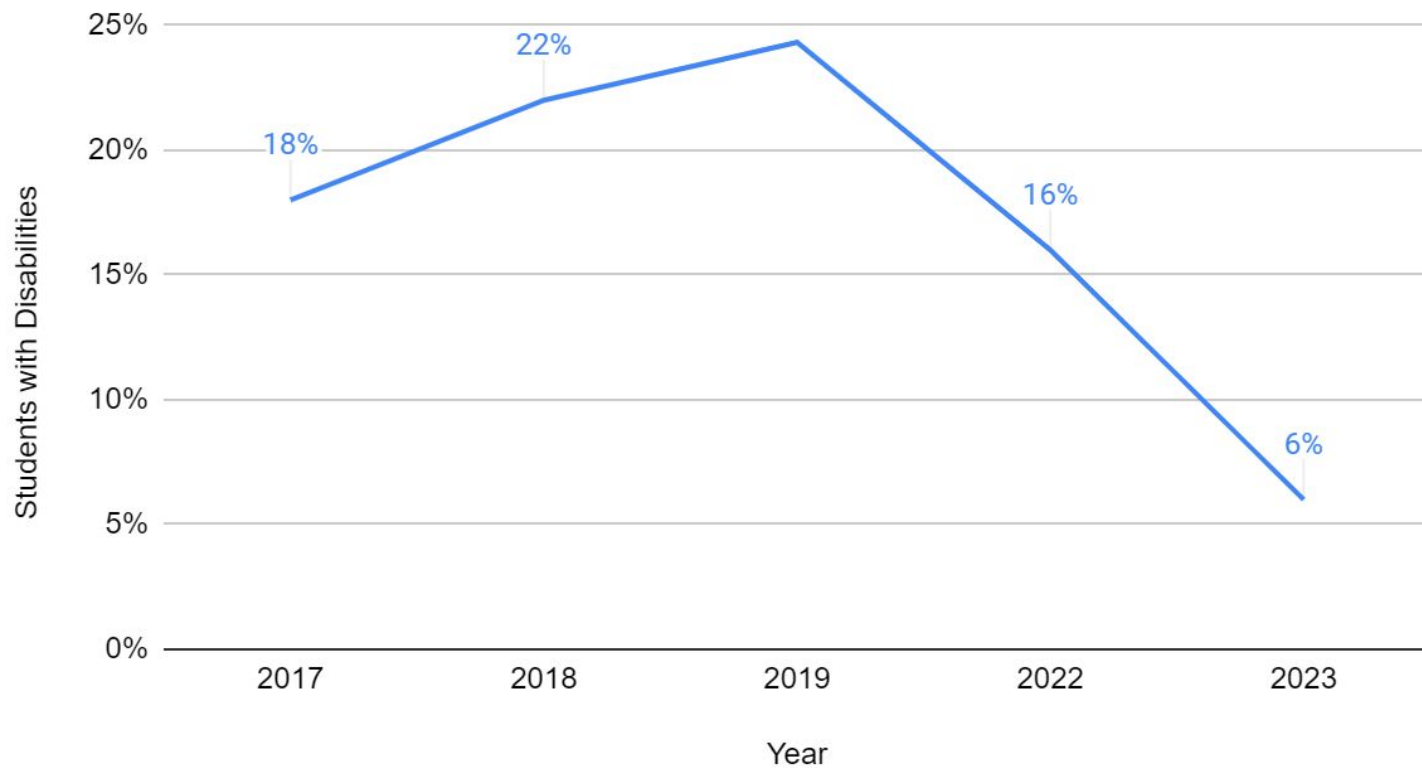


Math Proficiency by Economically Disadvantaged Status

— ED — Non ED



Proficiency by Disability



Celebrations



NJSLA

ELA

- Our students accelerate as they move through our school
- We did not experience an implementation dip when we adopted our new reading program

Math

- There are some nice cohort accelerations



Plans for Improvement



Districtwide

- Continued professional development in the new curricular programs
 - 3 professional development days devoted to math in the upcoming year
 - 10 coaching days for our reading program
 - Longer ELA block to privilege writing to text
 - Student Success Coordinator to monitor interventions

